

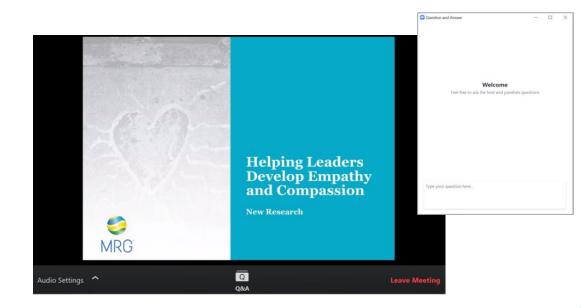


Leadership Blind Spots How to Identify and Address Them Through Coaching

Lucy Sullivan Head of Marketing, MRG

Maria D. Brown, Ph.D. Head of Research and Education, MRG

Andrew Rand, Ph.D. I/O Psychologist, MRG





Have a question?

Hover over the bottom of your screen to get the tool bar. Then click Q&A.





INSIGHT. EVIDENCE. INSPIRATION.

Management Research Group is a global leader in designing assessments that foster a deep self-awareness and impact people in profound and meaningful ways with solutions for Leadership, Motivation, and Personal Development.

MRG conducts extensive research on effective leadership behavior, leveraging a database of more than 1.2 million assessment participants.

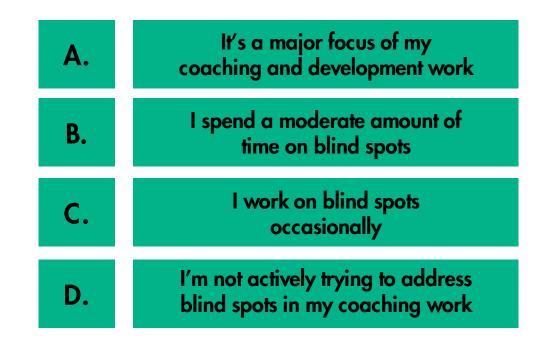


Agenda



Audience Poll

In your coaching work, how often do you try to address a coachee's blind spots?



The Business Case for Self-Awareness



Leadership skills can make – or break – careers.

In a study exploring why CEOs got fired, the top 5 answers weren't related to financial performance – they were linked to leadership.



Source: LeadershipIQ Why the CEO Gets Fired

Implementing relevant leadership training is a challenge.

Source: <u>Forbes</u> How Does Coaching Actually Help Leaders?

Global spending on leadership training is as much as \$350B.

But 60-85% is projected to be "scrap learning" – learning that is delivered but not applied.

Meeting leaders where they are is critical to developmental success.

70% of participants in a Harvard study ranked the customization of development programs to leaders' existing skills sets as in the top 3 most important factors in program success – top out of the 5 factors studied.

Source: <u>Harvard Business Publishing Corporate Learning</u> 2023 Global Leadership Development Study

Success Factors for Leadership Development Programs

Rank 1	Rank 2 Rank 3		
	23%		
	24%	,	
	23%		
Constitut	1	with a dation becaused and a full acts of smaller	

Compatibility of the program with existing knowledge and skill sets of employees

	21	
	22	
	19	
Strong leaders	hip development strategy	
	20	
	17	
	19	
Support from t	op management	
	19	
	19	
	20	
A culture of lea	arning and talent development	
	17	
	17	
	19	
	urces (time and budget)	

n=1,27

About the Study



What are leadership blind spots?

Behaviors where the leader's perception of themselves does not align with how their colleagues perceive them.

How do we know?

Data.

Using a 360 behavioral assessment, we define a **Blind Spot** as a dimension where a leader's **Self Score** differs from their **Average Observer Score** by 30 or more points.



The LEA 360[™] Assessment

How we discover where leaders' perceptions differ from their observers'.

neutral

Assessment: LEA 360[™]

- Measures 22 behaviors from four perspectives:
 - Self, Boss, Peer, Direct Report
- Behavioral measures make it easy to apply in practice
- Semi-ipsative question design makes it hard to game, delivering authentic results

SAMPLE SELF QUESTION

- When I have set an objective, I
 - (a) make it happen
 - (b) follow it up
 - (c) explain it thoroughly



SAMPLE OBSERVER QUESTION



What does it mean to measure BEHAVIOR?

4 things to understand about the measurement used in this research (LEA 360^{TM}).

DESCRIPTIVE	NEUTRAL
Measuring what a leader is doing –	High scores are not universally good;
<i>not how well</i> they are doing it.	low scores are not universally bad.
CONTEXTUAL	MALLEABLE
The assets and liabilities of any behavior	Behavior profiles aren't "hard wired"
are dependent on the goals of the	like personality traits; they can be
individual, role, and organization.	changed with targeted development.

The 360 Assessment

How we discover where leaders' perceptions differ from their observers'.

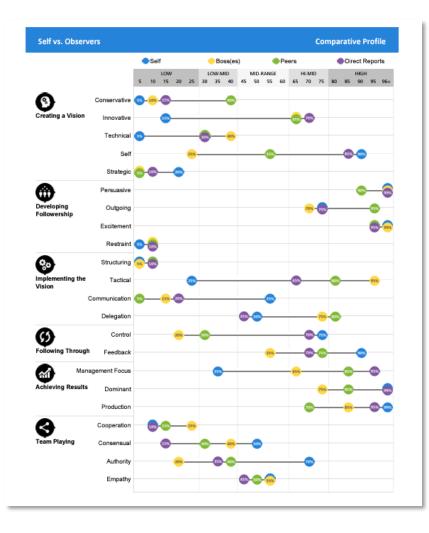
When I have set an objective, I MOST NEXT When this person sets an objective, they MOST NEXT (a) make it happen (2 (a) make it happen 3 3 (2 5 4 (b) follow it up 3 2 (b) follow it up 5 3 2 (c) explain it thoroughly (c) explain it thoroughly 3 2 3 2 Innovative 15% 70% 65% Tactical 65% 95% 80%

SELF QUESTIONNAIRE RESPONSES

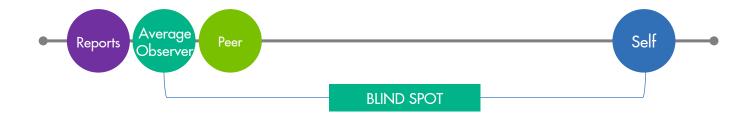
OBSERVER QUESTIONNAIRE RESPONSES

The LEA 360[™] Assessment

How we discover where leaders' perceptions differ from their observers'.



How we calculated blind spots

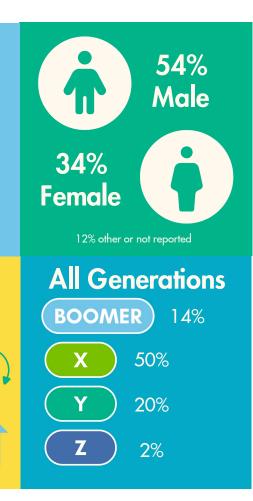


1. Calculated average observer score on each LEA behavioral dimension. This score incorporates the perceptions of bosses, peers and direct reports.

2. Found blind spots: Identified the behaviors for which the difference between self and observer score \geq 30.

How is the research conducted?





5 New Findings about Leadership Blind Spots



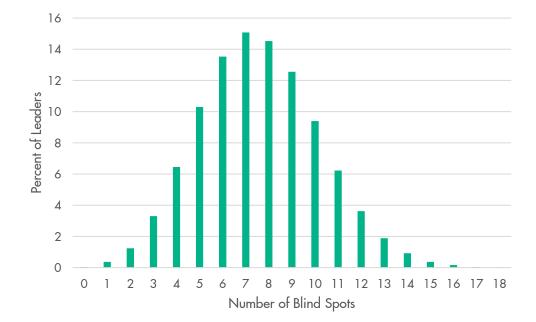


Blind spots are common.



Blind spots are common.

<u>Leaders have an average of 7.6 blind spots</u> out of 22 leadership behaviors.



There are 3 blind spot behaviors leaders are likely to overestimate.

2

There are 3 blind spot behaviors leaders are likely to overestimate.

2

Leaders believe they place **<u>greater</u>** emphasis on...

1.

2.

3.

BLIND SPOTS

Self: working independently & making their own decisions

Tactical: involved in the day-to-day; working fast & adapting quickly

Delegation: leveraging help from others & giving them ownership

The bottom line?

Leaders are more likely to overestimate how often they make decisions independently, seize opportunities and adapt, and delegate to others. There are 2 behaviors leaders are likely to underestimate.

3

There are 2 behaviors leaders are likely to underestimate.

3

Leaders believe they place less emphasis on...

BLIND SPOTS 1.

2.

Communication: explaining clearly & keeping others informed

Control: making sure things get done & delivering on promises

The bottom line?

Leaders are more likely to underestimate how thoroughly they communicate, and how frequently they ensure everyone is meeting commitments

There are 5 behaviors where eaders & observers are likely to align.

There are 5 behaviors where leaders & observers are most likely to align.

Leaders and their observers are most likely to be aligned on...

1.	Persuasive
2.	Outgoing
3.	Excitement
4.	Restraint
5.	Empathy

The bottom line?

Leaders are more likely to be aligned on some of the behaviors associated with interpersonal relationships.

Blind spots are relatively universal.

Region **Management Level** Leader 5 New Zealand) Gender Observer **Blind** spots Gender were **All Industries** Generation consistent BOOMER across Work Location many data segments.

Questions

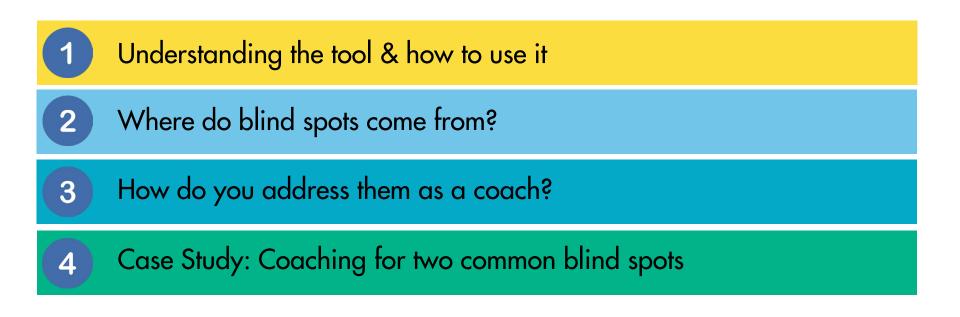


Let's Get Practical

Addressing Blind Spots with Coaching



Let's Get Practical Addressing Blind Spots with Coaching



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The Coaching Work In 3 Phases



Help them understand what their scores mean Talk through what they are trying to achieve and identify what matters

CONTEXT

ACTION PLAN

Determine what hey're going to do to make changes

Where do Blind Spots come from?



What goes into it?

The internal AND the external. Everything a leader does in their head is in this score.

What goes into it?

The moments the participants are directly working with their observers. Context matters A LOT in observer scores. 3 ways to address Blind Spots as a coach

1. Maintain Perspective

- Remind your coachee of what these mean and what they don't.
- Awareness gaps are opportunities, not accusations.
- Some will hit harder at a person's selfperception. Give them space for those feelings.

3 ways to address Blind Spots as a coach



Reiterate an essential aspect of the LEA assessment: low scores aren't bad, high scores aren't good. It's descriptive, not evaluative. 3 ways to address Blind Spots as a coach



Leverage resources and input to take meaningful action.

- Supplement the data with qualitative feedback. Ask people. Get context.
- Leverage resources from your assessment provider (but not to the point of overwhelm).
 Identify key action items that feel possible.
- Be intentional and accountable. Identify what you'll do and set reminders to make it stick.

Robin, 41, Director of Customer Experience | SaaS Company Time at organization: 9 years Time in role: <1 year

Rose through the ranks from an individual contributor role, where she was known as a star performer



Promoted to Director 8 months ago, now has 3 management-level direct reports

Some concern from her management that she's struggling to find her footing in the new role

In coaching, she's personable, hard-working, and eager to succeed, but feeling overwhelmed and unappreciated in her new role, both by her manager and direct reports

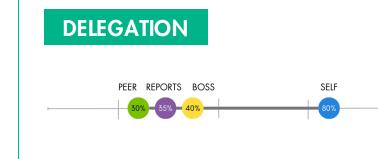
Two Blind Spots in Robin's data seem like they may be related – and relevant.





INTERPRETATION

ACTION PLAT



What does it mean?

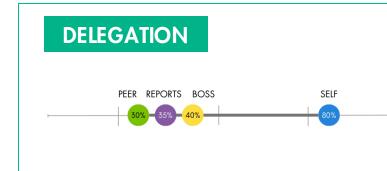
Enlisting the talents of others to help meet objectives by giving them important activities and sufficient autonomy to exercise their own judgment.



What does it mean?

Valuing the ideas and opinions of others and collecting their input as part of your decision-making process.

ACTION PLAN



Why?

CONTEXT

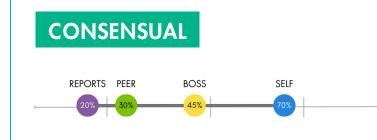
This could explain some tension, particularly with Direct Reports. Robin overestimates how much responsibility she's giving to others – so she may feel overworked, while her reports may feel they're not trusted.



Why?

Robin believes she's seeking input from her team, but they're not experiencing things the same way. Her reports, in particular, may see themselves as excluded from decisionmaking – which has the potential to breed resentment.

Blind Spots in Practice Coaching Case Study **ACTION PLAN** DELEGATION What can Robin do about it? Start small. Be quicker. PEER REPORTS BOSS SELF Give more space.



What can Robin do about it? Be curious about others' perspectives. Ask more questions. Show appreciation.

What are leadership blind spots?

Opportunities for leaders to find greater self-awareness and develop themselves in ways that will really matter to themselves, and to those around them.



On the way to your inbox...



Slides and recording

Blog post wrap-up with answers to more of your questions

3.

Bonus! Crib sheet on coaching to address blind spots

Questions



Upcoming Events with MRG

Certifications

LEA 360™ September 10 October 15

IDI™ September 11 December 4 Pre-register for our next FREE webinar!

Use the link in the chat



Thank you. Stay in touch.



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